Committer appointed to examine the recommendations made in NCT-I has lubmitted its report. The Government of India is yet to take a decision in the matter.

Bogus Institute

1884. SHRI GURUDAS DAS GUPTA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that a number of private/Government sponsored institutes registered under different Acts/Society's Act have come in the market and giving wide-publicity through mass-media for imparting degree/diploma training courses either through regular classes or correspondence studies, in various professional courses in the cSuntry;

(b) if so, whether he will lay on the Table of the House a list showing upto date complete postal address of those private/Government
sponsored institutes referred to in part (a) above; and

"(c) what action Government have taken to save the common-men from the clutches of bogus Institutes having wide publicity to make quick money for imparting different professional degree/diploma courses without any Government recognition?

THE MINISTER OF STATE IN THE DEPARTMENTS OF EDUCA TION AND CULTURE IN THE MIN ISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRDVTATI KRI SHNA SAHI): (a) and (bj A num ber of institutions have come up offering various *types* of professional courses in engineering, technology and management without the prior approval of the All India Council for Technical Education and in complete disregard of the maintenance of pro per norms and standards. These institutions are outside the purview of the All India Council for Technical Education.

(c) As far as technical and ma*a gement education i_3 concerned, there is a proposal to vest the All India Council for Technical Education with statutory powers which will make it possible for the Council to curb the establishment and functioning of suck institutions. The legislation for thiis purpose is being finalised.

Distance Education through Corres-pondence Institutions

1885. SHRI GURUDAS DAS GUPTA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) what i_s the number and postal addresses of the Universities which have come forward to popularise and introduce the scheme of 'Distance Education' through correspondence institutions in the country, as on date,, alongwiffi the names of the course and eligibility criteria for the admission in each University; and

(b) what efforts are being made by Government t_G make the Corres-pondence Course 'broad-based' to cover more professional and Job-oriented degree-diploma $c_0$urses other than the traditional courses, and what are th_e details of such courses, if any?

THE MINISTER OF STATE IN THE DEPARTMENTS OF EDUCATION AND CULTURE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI KRI-SHNA SAHI): (a) A "statement giving the names and addresses of 35 Universities offering distance education programmes, and courses offered by them, is attached. [See Appendix CXLII, Annexure No. 95] The eligibility conditions prescribed for various courses vary from University to University and are given wide publicity through news paper advertisements. Generally, the conditions prescribed for admission to a bachelor's $degre_e$ programme is 12 years